

Art 1: Intro to the Visual Arts
2015-16

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Course Description:

This course is designed to introduce students to the basics of the Visual Arts through the use of appropriate vocabulary, hands on application, art criticism and the historical context of art.

Course Expectations:

- Be on time for class and in your seat before the tardy bell.*
- Be prepared for class everyday.*
- Be respectful*
- Follow ALL handbook guidelines.*

- Go to the restroom between classes. Do not ask to go during class unless it is an emergency.*
- No cell phones or iPods in class, unless for instructional use with teacher consent. These devices will be confiscated and turned into the office.*

Course Requirements:

- Bring a pencil (no pens) to class every day.*
- Bring a notebook or sketchbook to class every day for notes, outlines and sketches.*
- Notebooks will be checked periodically.*
- Use class time efficiently*
- Grade will consist of in-class assignments, projects, and exams.*
- If you are absent, you are responsible for checking for missed assignments.*
- If you are absent, you have the number of days you were absent plus one to makeup work.*

What We Will Cover:

The Purposes of art. Why do we create art?
Art Subject Matter
The Elements of art and Principles of Design
Art Criticism
Art History
Careers in the Visual Arts

"The object of art is not to reproduce reality, but to create a reality of the same intensity."
Alberto Giacometti

How You Will Be Graded (FCHS Grading Policy):

1. All schools, all courses district-wide adopt and implement with fidelity the same system of grading and reporting.
2. Term grades are based on student mastery of the standards (20 percent Formative Assessment/80 percent Summative Assessment)
3. In addition to paper/pencil tests, summative assessments may be performance assessments, projects/products, demonstrations, writing, speaking, etc. which are evaluated with a rubric (or scoring guide).
4. Rubrics or scoring guides are based on standards and detail levels of quality/demonstration of mastery. Rubrics or scoring guides are NOT checklists awarding points for the mere presence of components or compliance.
5. The practice of “grading on the curve” will NOT be used.
6. Reduction in grades for punishment of behaviors (such as attendance or misbehavior) will not be used.
7. Effort, participation, behavior, extra credit, etc. will NOT be calculated as part of the term grade.
8. Formative assessment data will be used on a daily basis to adjust instruction to meet student needs (Tier I Intervention and extensions).
9. “Retakes” will be done during the formative assessment process and on a case-by-case basis on summative assessments.
10. “Retake” means being assessed using different instruments or different means, NOT the same quiz administered in the same form over and over.

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 50-59%

11. Infinite Campus gradebooks will include a record of student formative assessments and will be calculated as 20% of the term grade.

12. ALL assessments must be tied to specific standards

13. Missing work (formative/summative assessment) is indicated in Infinite Campus as an "I" (Incomplete) with a note on progress report and support provided to the student. At the end of the grading term, the "I" becomes a "0" if the work is not completed.

Definitions

Instructional Activity – activities during the instructional (learning) process designed for student practice, including homework – may be recorded in Infinite Campus, but NOT calculated as part of the term grade.

Formative Assessment – activities, process, procedures, quizzes, tests, demonstrations, etc. whose purpose is to check for understanding/progress/mastery of standards - formatives that are "recordable" should be recorded in Infinite Campus and become part (20%) of the term grade (keep in mind that not all formative assessments are capable of being recorded due to their means/nature) – Assessment FOR Learning

Summative Assessment - paper/pencil tests/quizzes and projects/products, demonstrations, writing/speaking which are evaluated with a rubric or scoring guide; the purpose being a final assessment of student mastery of standards – should be recorded in Infinite Campus and become the majority (80%) of the term grade – Assessment OF Learning